



Anissa Moore, M.Ed., BCBA, LBA
Educational / Behavioral Consultant
Certified Gen Ed/Spec Ed/EE/Principal
Board Certified Behavior Analyst / National Presenter
Independent IEP Facilitator / Motivational Speaker
210-823-4780 anissamooreBCBA@gmail.com anissamoore.com

Keynote, Motivational, and Staff Development Seminar Offerings

Seminars can be customized based on your school district's or ESC's data and specific needs. In-person training, virtual training sessions, after-school sessions, after-hours sessions, and Saturday training options are available. Evening parent training sessions can also be added to seminar days for an additional fee.

Services offered:

- Full-day or partial-day staff development and training
- Motivational seminars for educators
- Administrator training in restorative practices, alternatives to suspension, and disability-specific strategies
- Conference speaking (keynotes and breakouts)
- Paraprofessional training and teacher/para partner seminars
- Root Cause Analysis for Programs/Dept. Improvements
- IEP folder audits for best practices
- Motivational sessions for student assemblies
- Team and department coaching and effective communication strategies

General Seminars:

- Increasing School Motivation for All Students: Climate, Classroom, and Connections to Increase Student Participation
- From Power Struggle to Positive Response: Effective Strategies for Students with Emotional Disturbance, Oppositional Defiance and Frequent Noncompliance
- "I Need a BREAK!" Self-Regulation Strategies to Support Social-Emotional Learning
- A Behavior Blueprint: Positive Behavior Supports for All Students in the General Education Setting
- There's More to Life than Cheese Puffs! Effective Reinforcement Principles for the Hard-to-Reinforce Student
- Using STAGE (Stop, Think, Act, Generalize, Expand) to Teach Executive Functioning Skills
- Creating and Sustaining Self-Regulation Strategies for All Learners
- A Spectrum of Success: Building a Bridge of Inclusive Strategies for Students on the Autism Spectrum
- Autism Spectrum 101 For School Administrators: Awareness, Best Practices, and the IEP (*half-day*)
- Think Outside the Checkbox! Creating Data-Driven, Team-Based FBAs and BIPs for Effective Student Plans
- Fostering a No "Squirrel!" Zone: Proactive Strategies for Working with Students with ADHD
- Don't Forget the Functional! Incorporating Data-Driven PLAAFP-to-Goal Functional Skills for Students with IEPs
- Reality Bites! Techniques to Support Students with Dangerous and Self-Injurious Behaviors

- The Power of the Picture: Visually Structuring the Classroom to Foster Student Achievement for Students with Autism and Related Disabilities
- Helping to Build the Village: Assessing and Implementing Parent/Family and In-Home/Community Training (*this is a trainer of trainers workshop for staff becoming or remaining parent/in-home trainers for their district*)
- The Wheels on the Bus Go....Crazy!! Positive Behavior Supports for Bus Drivers and Bus Aides (*special needs transportation staff training; this is a partial-day/up to half-day session*)
- Perfecting the PLAAFP: Creating a Solid, Defensible IEP from Start to Finish
- BAM! Balancing Accommodations and Modifications to Support Students with Special Needs
- Vocational Victory! Generalizing Positive Student Behaviors to Vocational and Community Settings
- Visual Independence Strategies for Post-Secondary and Competitive Employment
- I SEE What You're Saying! Using Video-modeling to Teach and Reinforce Social Skills and Positive Interactions
- Function, Function, What's that Function? Using a Team Approach to Assess for Behavior Function
- ABA is A-OK! Applying Basic ABA Principles in the Public-School Setting (*2-day training w/DTT practice*)

Motivational Speaking Keynote / Breakout Session/ Conference Sessions (all audiences):

“Life in the Dunking Booth: Facing Head-on What Life Throws at You”

Educators are faced with situations every day that challenge their patience, their character, and their motivation. In this session, Anissa Moore, an educator of 30 years and a two-time cancer survivor, will share her personal and professional life in the “dunking booth” and offer career and character strategies and activities to build leadership, strengthen belief systems, identify self-resilience, and stand up to the “ball throwers” when life’s little challenges knock you down.

Objectives: identify career and personal challenges, compare and contrast professional beliefs related to self-resilience, apply specific self-care strategies to persevere during repeated challenges

“Reigniting the Fire at Burnout: Finding Your Motivation Again Spark by Spark”

We have gone through recent years like no others: virtual learning, high staff turnover, and increased student needs have challenged our strength and our patience. What do you do when your challenges shadow your passion? Dig down and rediscover your motivation for education! In this session, Anissa Moore, an educator of 30 years and a national speaker on the science of motivation, will coach you through self-reflection, previous positive experiences, and help you discover new ways to spark your motivation to educate, sustain, and CELEBRATE your gifts to students.

Objectives: Analyze variables contributing to work stress, identify current coping strategies, acquire practical and research-based strategies to motivate work performance

“The Magnitude of Motivation: Developing Self-Determination Skills in All Learners”

Educators are dealing with more shut-down behaviors, defiant responses, and students more reluctant to come to school than ever before. Game-based technology, lack of social connections, and the changing climate post-pandemic have all attributed to the lack of school motivation, and teachers are feeling the stress. In this keynote, participants will analyze the root causes of amotivation, acquire easy-to-implement strategies to connect with their students, and reignite their OWN motivation in their field.

Objectives: analyze root causes of amotivation, acquire research-based strategies to create connections, and apply additional teaching methods to increase positive student relationships and motivation

SPECIAL 2 or 3-day SERIES:

“The Constructed Classroom: Creating Structure and Strategies for Success”

The Constructed Classroom is a 2-day (or 3-day) model that supports teachers, paraprofessionals, and/or specialists that work with low-incidence, autism, and more self-contained behavior classrooms. This special seminar teaches new or more experienced educators how to effectively structure the classroom environment for students with more significant needs. Through research-based structured teaching principles, visual strategies, behavior supports, and an emphasis on visually-based accommodations and modifications, educators will walk away with a written blueprint of their highly-structured classroom, schedules and routines, documented strategies to support challenging behaviors, and a deeper knowledge of executive functioning skills and needs.

Formats can be offered once a month with “homework” in between to share out at the next training day, or a consecutive 2 or 3 days.

IEP Facilitation and Coaching Series:

- Can't We All Just Get Along? Learning How to Effectively Facilitate and Communicate in IEP Meetings (*IEP Facilitator 1-day Training; can also be extended 2-day training*)
- Freshen Your Facilitation! IEP Facilitation Refresher Half-Day for Administrators and Staff (*can also be a full-day refresher for previously-trained IEP facilitators*)
- Facilitation Motivation! Keeping Your Educational Team Motivated Before, During, and After the ARD

Co-Teach and Paraprofessional Series:

- ExtraCeptional © Paraprofessional: Working Collaboratively to Support Students in All Settings (*2-day; can be spread out*)
- ExtraCeptional © Paraprofessional: Supporting Students Across the Continuum (*instructional focus only*)
- ExtraCeptional© Paraprofessional: Facilitating Positive Behaviors in Classrooms (*behavior focus only*)
- Collaboration Station! Refueling Your Team-Building “Train” for Teachers and Paraprofessionals (*must attend in teacher/para pairs or co-teach teams; Saturday sessions also available to decrease sub needs*)

Early Childhood (see additional EC topics under “general series” and “short series”:

- Tinkle, Tinkle, Little Stars!© Potty Training Tips and Tricks (*can also support older students w/challenges*)
- “Mine, Mine!” Promoting Social Skills and Social-Emotional Learning in Early Childhood Settings
- “I Said No!” Proactive Behavior Supports and Strategies for the Early Childhood/PPCD Classroom
- The Behavior of Communication: An Introduction to Applied Verbal Behavior in EC Classrooms
- “I CAN do it!” Building Self-Determination Skills in Young Learners
- Using STAGE (Stop, Think, Act, Generalize, Expand) to Teach Executive Functioning Skills in Early Childhood Environments

Short Series / Conference Breakout Sessions (NOTE: any full-day trainings listed above may be shortened to support conference breakouts, and any breakout sessions below can be expanded to a full day training):

- Two, Four, Six, Eight, We Should All Facilitate! Quick Tips for Facilitated ARD Meetings
- An Overview of Restorative Discipline: Incorporating Circles and Relationships in Classrooms
- Fostering Positive Behavior Supports in Young Learners Using the Pyramid Model

- The Hour-by-Hour Child: Effective Reinforcement Schedules for ADHD and Impulsivity
- The Neutral Zones of Compliance: Minimizing Power Struggles to Increase Classroom Compliance
- Reality Bites! Strategies for Self-Injurious Students
- Surviving the Puberty Years: Proactive Supports for Educators and Families
- I Need a BREAK! Self-Regulation Strategies for Young Learners
- Can't Go Over it, Can't Go Under it, Have to Go Through it: Conflict Resolution Techniques for Challenging Staff Conversations
- The Value of Team-Based FBAs: Collectively Addressing Student Needs for Data-Driven IEPs
- Understanding the ABC's to Increase Desired Behaviors
- The "Wait" Box: Teaching Delayed Gratification to Young Children

Parent/Caregiver Series (can be short-session/breakout or half-day):

- Surviving the Puberty Years: Sexuality Awareness for Special Needs
- Super Structure! Adding Visual and Physical Structure in the Home and Community
- Understanding the Facilitated IEP Model – A Workshop for Parents
- Behavior Basics for Parents and Caregivers
- Tinkle, Tinkle, Little Stars: Potty Training Tips for Parents and Caregivers
- Increasing Communication Opportunities in Home and Community Environments
- Visually Engineering the Home and Community Environments
- Self-Care Strategies for Families of Special Needs
- Working Through the Grieving Process: A Training for Special Parents of Special Kids
- Behavior is Communication: Helping Little Learners Build Independence (*early childhood focus*)
- Surviving the Holidays: Tips and Tricks to Support Your Child (and Your Sanity!)
- Surviving the Summer: Increasing Self-Occupancy Skills and Activity Engagement During Summer Breaks